

The proposed Teaching Excellence Framework:

How can we measure teaching quality in universities and how should it be rewarded?

Steven Jones

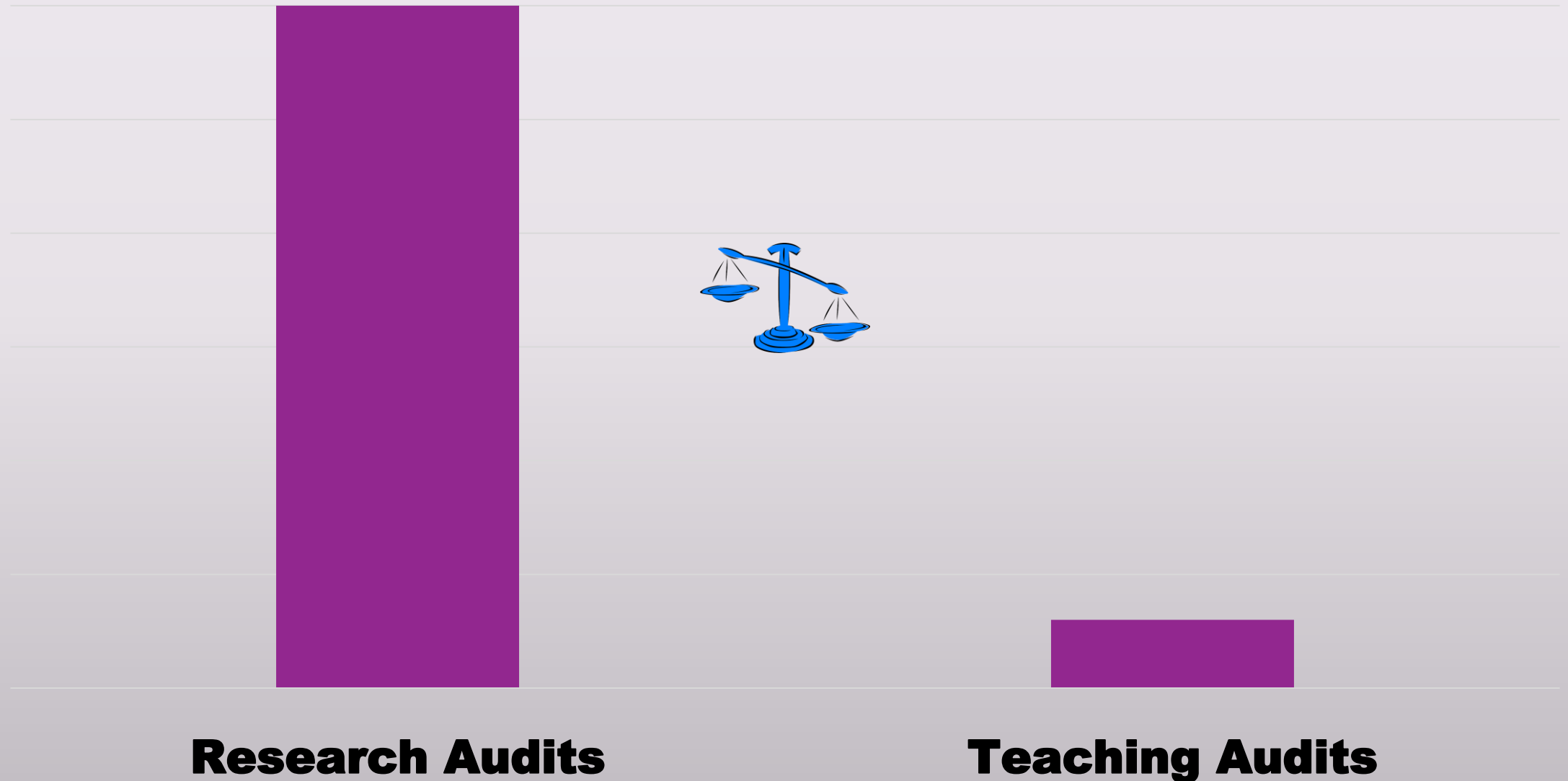
University of Manchester

All Party Parliamentary University Group

24.11.15

1. What's the best way to 'rebalance' teaching and research?
2. What questions should the TEF ask of universities?
3. What can the TEF learn from the REF?
4. What principles might underpin longer term directions for the TEF?

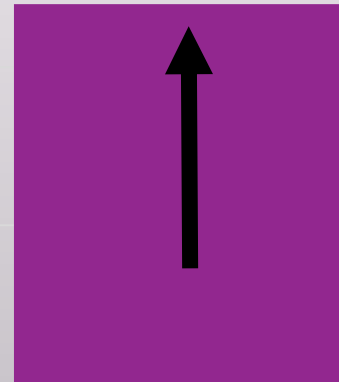
What's the best way to 'rebalance' Research and Teaching?



What's the best way to 'rebalance' Research and Teaching?



Research Audits



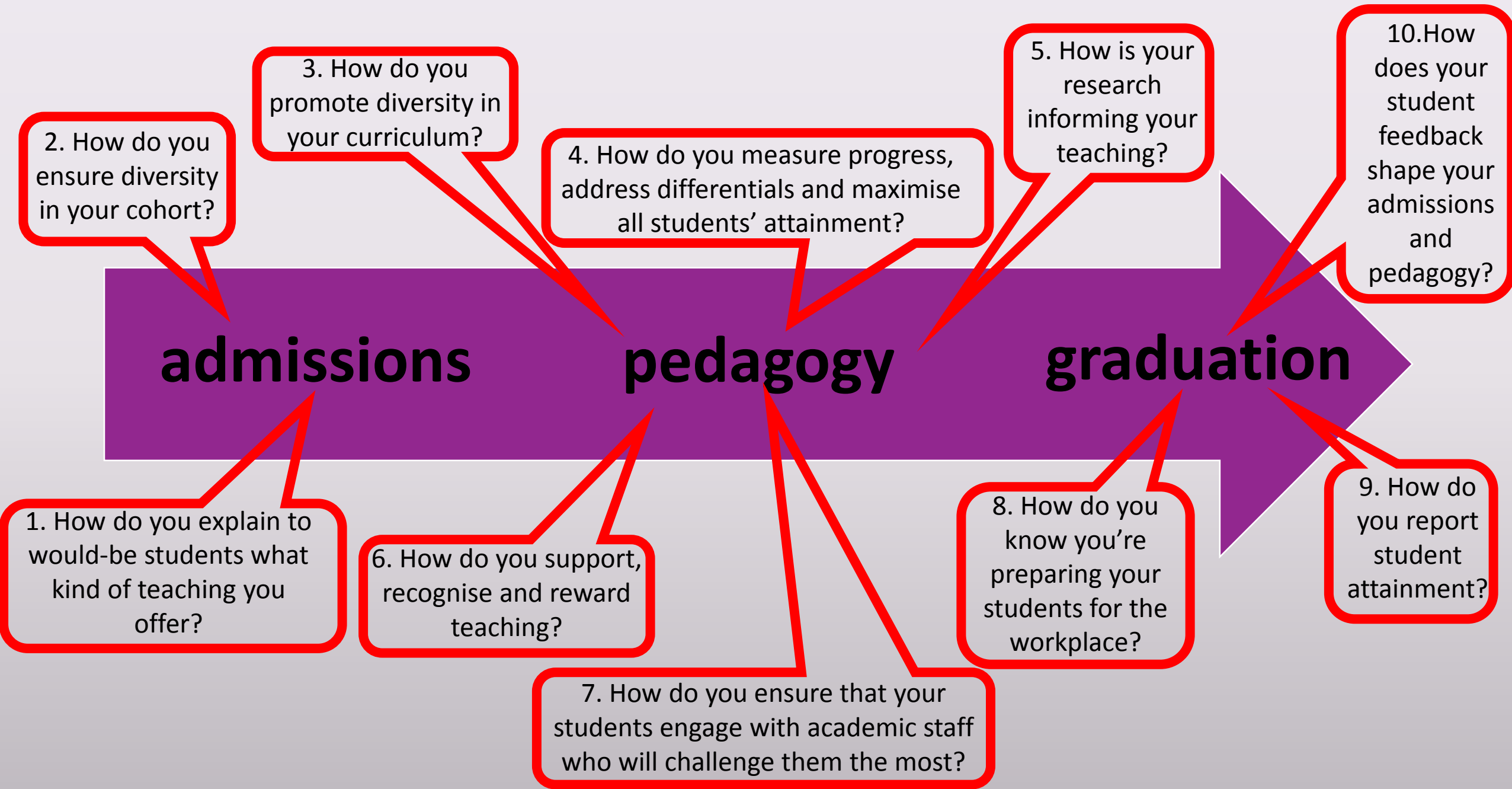
Teaching Audits

What questions should the TEF ask of universities?

The university 'pipeline'



What questions should the TEF ask of universities?



What can the TEF learn from the REF?



That Impact Case Studies and Environment Statements offer a potentially useful narrative model for assessing teaching excellence?

The REF's **Impact** Case Studies

“Institutions should select **Impact Case Studies** that are underpinned by excellent research. Panels will assess all the evidence and apply their expert judgment based on all the information provided.”

<http://www.ref.ac.uk/media/ref/content/pub/assessmentframeworkandguidanceonsubmissions/GOS%20including%20addendum.pdf>

4*	Outstanding impacts
3*	Very considerable impacts
2*	Considerable impacts
1*	Recognised but modest impacts
unclassified	Little or no reach and significance

The TEF's Teaching Case Studies

“Institutions should select **Teaching Case Studies** that are underpinned by excellent research. Panels will assess all the evidence and apply their expert judgment based on all the information provided.”

<http://www.ref.ac.uk/media/ref/content/pub/assessmentframeworkandguidanceonsubmissions/GOS%20including%20addendum.pdf>

4*	Outstanding teaching
3*	Very considerable teaching
2*	Considerable teaching
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The REF's Environment Statement

- Overview
- **Research** strategy
- People, including:
 - Staffing strategy and staff development
 - **Research students**
- Income, infrastructure and facilities
- Collaboration and contribution to the discipline

The TEF's Environment Statement

- Overview.
- **Teaching** strategy.
- People, including:
 - Staffing strategy and staff development.
 - **Graduate Teaching Assistants**.
- Income, infrastructure and facilities.
- Collaboration and contribution to the discipline.

What principles might underpin longer term directions for the TEF?

Principles...

To rebalance (and reunify) research and teaching.

To help applicants and students better understand what HE-level teaching is like.

To recognise teaching excellence looks different for different kinds of student.

Policy Goals...

Universities doing their own research into HE pedagogy ...

... and telling their own stories ...

... with robust peer evaluation of the evidence base that underpins their localised teaching practices.